

#### **CITY COUNCIL**

#### ROUNDTABLE/WORKING MEETING

~ FINAL ACTIONS ~

Monday, February 5, 2024 6:00 PM Sullivan Chamber

The City Council schedule a joint roundtable of the City Council and the School Committee on Monday, February 5, 2024, from 6:00 p.m. - 8 p.m. to discuss CPS FY25 budget priorities.

#### CITY COUNCIL ROLL CALL

Attendee Name	Present	Absent	Late	Arrived
Burhan Azeem	$\overline{\checkmark}$			
Marc C. McGovern	$\overline{\checkmark}$			
Patricia Nolan	$\overline{\checkmark}$			
Joan Pickett	$\overline{\checkmark}$			
Sumbul Siddiqui	$\overline{\checkmark}$			
Jivan Sobrinho-Wheeler	$\overline{\checkmark}$			
Paul F. Toner	$\overline{\checkmark}$			
Ayesha M. Wilson	$\overline{\checkmark}$			
E. Denise Simmons	V			

#### SCHOOL COMMITTEE ROLL CALL

Attendee Name	Present	Absent	Late	Arrived
Richard Harding Jr.	$\overline{\checkmark}$			
Elizabeth Hudson	$\overline{\checkmark}$			
Caroline Hunter			$\square$	6:12PM
Jose Rojas Villarreal	$\overline{\checkmark}$			
Rachel B. Weinstein	$\overline{\checkmark}$			
David Weinstein	$\overline{\checkmark}$			
E. Denise Simmons	$\overline{\checkmark}$			

#### **Policy Orders**

Policy Order re Joint Roundtable on February 5

#### **Communications and Reports from Other City Officers**

A communication was received from Dr. Victoria Greer, Superintendent of the Cambridge Public Schools, transmitting the Agenda for the Joint Roundtable/Working Meeting and a presentation titled "District Plan 2022 to 2025 - Cambridge Public Schools".



# **FY 2025 Budget Process**City Council/School Committee Joint Meeting





### Agenda

- Meet the CPS Team
- District focus and initiatives
   2022-2025
- Budget Process and Continuous Improvement Efforts
- Discussion



**Corey Dotson** Chief Talent Officer



**Dr. Lendozia Edwards**Chief of Academics and Schools



**Manuel J. Fernandez** *Chief Equity Officer* 



**Dr. Nicole Gittens**Assistant Superintendent of Secondary Schools



**Dr. Karyn Grace**Assistant Superintendent
of Student Services



**Dr. Victoria Greer**Superintendent
of Schools



**Dr. Michelle Madera**Assistant Superintendent
of Elementary Schools



Maureen MacFarlane
Legal Counsel



**David Murphy**Chief Operations Officer



**Skyler Nash** Chief Strategy Officer



Ivy Washington
Interim Chief Financial Officer



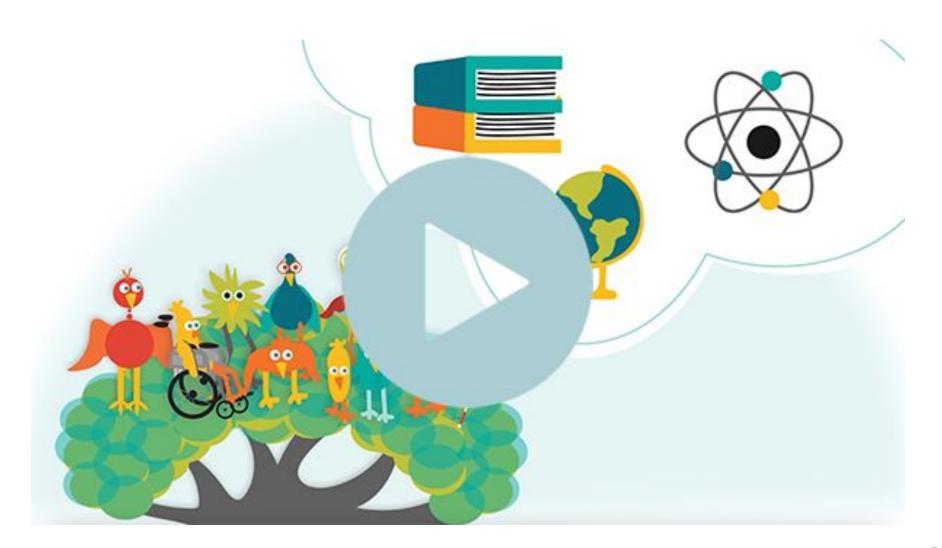
**Sujata Wycoff** *Director of Communications* 





**CAMBRIDGE PUBLIC SCHOOLS** 

### District Plan Flight Plan Video





· Joy of Learning

Wellness

Equitable Opportunity

Camb Cambridge Public Schools is widely recognized as an institution of excellence. Our schools deliver an inclusive, safe, high-quality learning experience that cultivates every student's potential, works to dismantle educational inequities, and strengthens family and community partnerships. Our students are critical-thinkers, lifelong learners, and builders of a more equitable society who graduate prepared to make informed choices about their future.

#### **MISSION**

Continuous Individual And Atlanta Contin Cambridge Public Schools delivers an excellent education that inspires, acknowledges, empowers, and supports every student on their personal journey to achieve their highest potential in and beyond school and as productive members of their communities.

Sense of Belonging •



### What are the district's priorities?

CPS's 2022-2025 District Plan is focused on four Objectives Resources are aligned to support attainment of these objectives



## **OBJECTIVE 1:** Deliver Ambitious

Instruction &
Effective Supports



#### **OBJECTIVE 2:**

Provide Accessible College & Career Pathways



#### **OBJECTIVE 3:**

Effective Staff Learning & Support



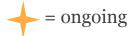
#### **OBJECTIVE 4:**

Build Welcoming & Supportive Schools & District

### **Strategic Initiatives**



= achieved



OBJECTIVE 1: Deliver Ambitious Instruction & Effective Supports

OBJECTIVE 2: Provide Accessible College & Career Pathways OBJECTIVE 3: Implement Effective Staff Learning & Support OBJECTIVE 4:
Build Welcoming &
Supportive Schools &
District

1. Define a districtwide instructional framework that guides consistent, high-quality instruction in every classroom.

4. Collaborate to implement city-wide plan for **universal preschool** to promote equitable access as a foundation for student success.

7. Strengthen and expand educator and leader career pathway programs, prioritizing hard-to-staff roles and diversification of staff.

**10.** Improve **families' access to resources** within and beyond CPS



2. Align instructional practices and resources to instructional framework across content areas and grade bands.

5. Implement a system of individualized student success planning and supports that prepare students for effective transitions and post-graduation success.

8. Establish a comprehensive, role-based professional learning strategy and system that improves practices in alignment with district vision.

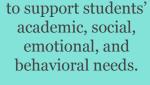
11. Promote positive school cultures and climate through district-wide vision of inclusive and restorative discipline policies and practices.



6. Embed college & career exploration and experiences across the JK-12 continuum.

**9. Improve evaluation systems** for all staff to support professional growth as part of a culture of continuous improvement.

**12.** Develop a multi-year facilities improvement plan based on pending building study.



3. Establish robust

support (MTSS)



### **Student Success Planning**





#### **Success Planning**

is a personalized, relationship-based approach for ensuring all children and youth have a caring adult, in addition to their families, who knows them well, and develops a plan for ensuring their needs, interests, and goals are met by connecting them to supports and opportunities available in their community.

### **Universal Preschool Program**

- Effective SY 24-25, CPS will no longer feature
   a structure of JK/K, but rather a preschool
   grade level for students turning four years old by
   September 1st, which is followed by a traditional
   Kindergarten grade level for students turning
   five years old by September 1st.
- Variety of programs for 3 year olds: Special Start,
   Tobin Montessori (Children's House), FMA
   Scholar College
- Preschool Curriculum aligned for students who are
   4 years old to ensure kindergarten readiness
- Preschool capacity will be the same/similar to what we currently have in our JK structure.
- CPS will serve a total of 550-600 scholars who are 3 and 4 years of age.







### **Aligning the School Day**

Length of day 30 minutes longer

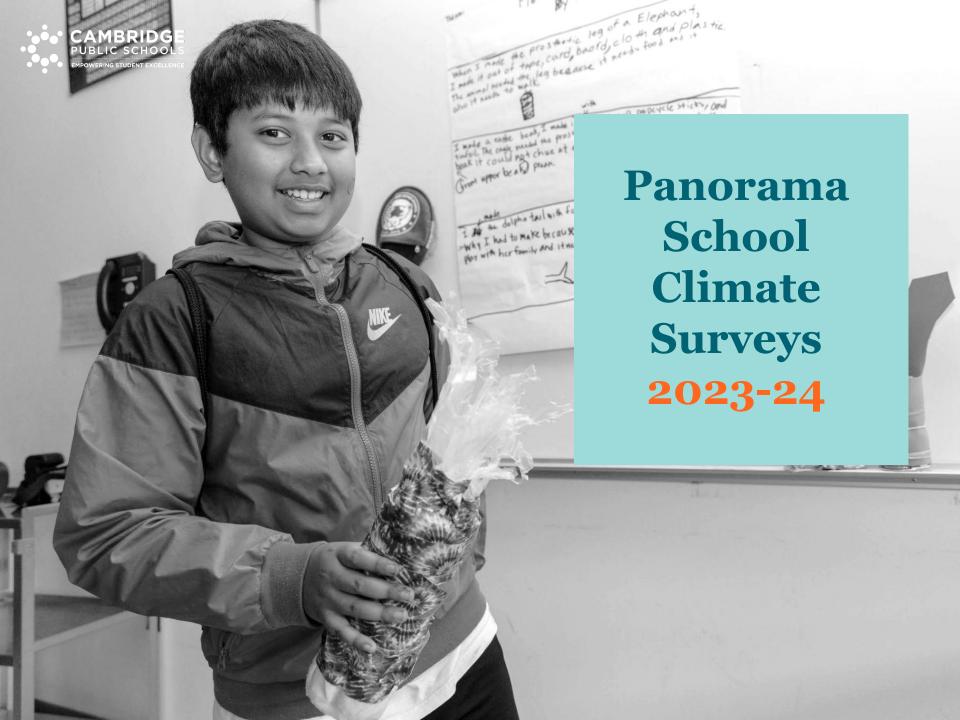


Engaging CEA and staff

Caregiver and
Community
Information
Sessions and
Discussions



Engaging
Extended
Learning Schools
(FMA and MLK)



### **Summary: District Plan Targets**

Indicators	Proposed Target for 2025	
Literacy & math*	<ul> <li>Aspirational: 100% of students meet grade-level expectations By 2025: <ul> <li>100% of students make at least moderate growth</li> <li>90% of students who are "not meeting / partially meeting grade-level standards" achieve "high growth"</li> <li>Increase Mean SGP for "high-needs" students from "moderate growth" to "high growth"</li> </ul> </li> </ul>	
Chronic absenteeism*	<ul> <li>Annually reduce number of chronically absent students by:</li> <li>Gr. 1-8: 2023: 1.7 percentage points   2024: 2 percentage points   2025: 2 percentage points</li> <li>Gr. 9-12: 2023: 2.5 percentage points   2024: 5 percentage points   2025: 7 percentage points</li> </ul>	
Overage and undercredited*	By 2025, reduce number of <b>overage and under-credited students</b> by 75%	
Individual student success planning	By 2025, 95% of eligible students will complete grade level milestones on the MyCAP (My Career & Academic Plan) individual student success plan	
Advanced coursework participation*	Sework By 2025, the percent of students participating in advanced coursework increases by 5% and reflects the student population	
Earned college credits or industry recognized credential	By 2025, the percent of students earning <b>college credits or industry recognized credentials</b> increases by 5% and reflects the student population	
Graduation rates*	By 2025, increase:  • 4-year rate to 93% for all students and each student group  • extended year rate to 95% for all students and each student group	

### **Budget Development Timeline**



### **Equity Audit of CPS Budget**

- Partnership with the Cambridge Community Foundation
- Two-year timeframe
- THRIVE! will conduct an assessment of CPS expenditures and policies to explore:
  - How CPS budget process & resource allocation aligns to equity & success for students
  - How policies, processes, and organizational structures encourage equity and success for all students.
  - Whether our resources targeted to mitigate the achievement gap

- This analysis will be conducted at two levels:
  - Central office
  - Individual schools
- THRIVE! team:

Dr. Omolara Fatiregun, CEO, THRIVE!

Thu Cung



### **FY25 Budget Guiding Principles**

 The FY25 Budget will align resources with the CPS 2022 - 2025 District Plan objectives and focused initiatives.

#### **District Plan Objectives:**



Deliver Ambitious Instruction and Effective Supports



Provide Accessible College and Career Pathways



Implement Effective Staff
Learning and Support

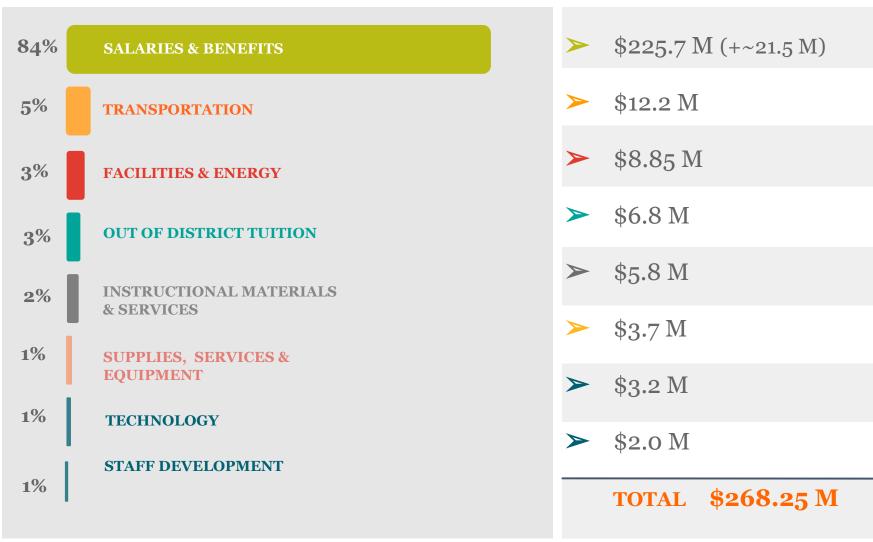


Build Welcoming and Supportive Schools and District.

### In making budget decisions we will consider the following:

- Does it align with student outcome data & improvement priorities?
- Does it align with school-based data & improvement priorities?
- Is it researched and evidenced based?
- Are resources directed towards our most vulnerable students

## FY25 General Fund Budget: \$268.25 Million



**Projected FY25 Amount** 

### **FY25 Community Engagement**

#### **Community Meetings on the FY25 Budget**

Date	Time	Target Audience	Location
Dec. 6	6 - 8 PM	Caregiver Affinity Groups	City Hall
Feb. 1	6 - 8 PM	Open to All	CRLS/Virtual
Feb. 7	3-4 PM or 4-5 PM	CPS Staff Sessions	Virtual
Feb. 13	6 - 8 PM	Open to All, Hosted by MBK	301 Mass. Ave./Virtual

<sup>\*\*</sup>CRLS Students have decided to focus on the CRLS School Improvement Plan and Budget\*\*



